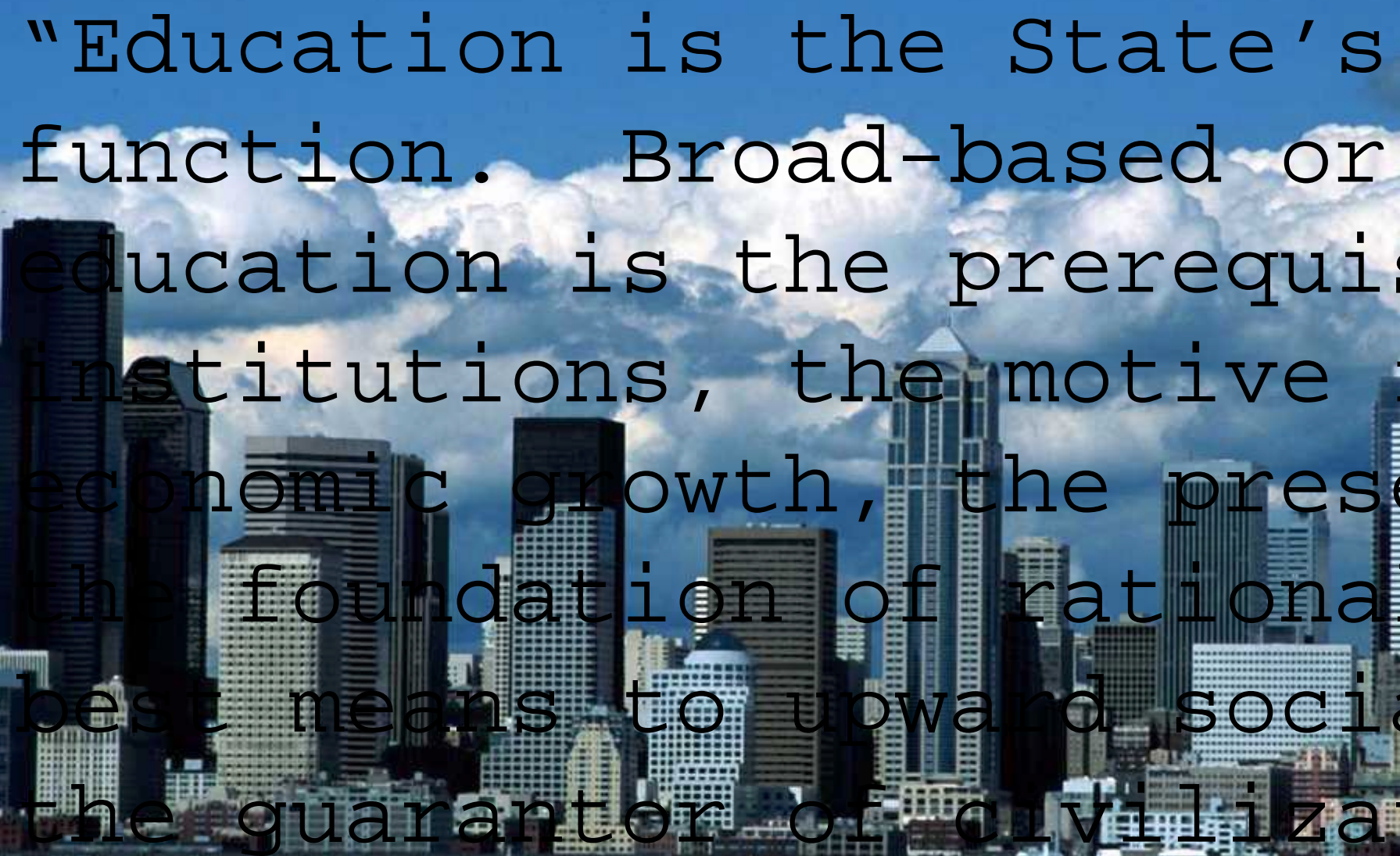


WELCOME TO



POLY

"Learn by Moo-ing"



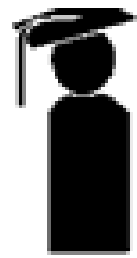
“Education is the State’s
function. Broad-based or
education is the prerequisite
institutions, the motive for
economic growth, the presence
the foundation of rational
best means to upward social
the guarantor of civilization

---CPEC “The Challenge of the Century.

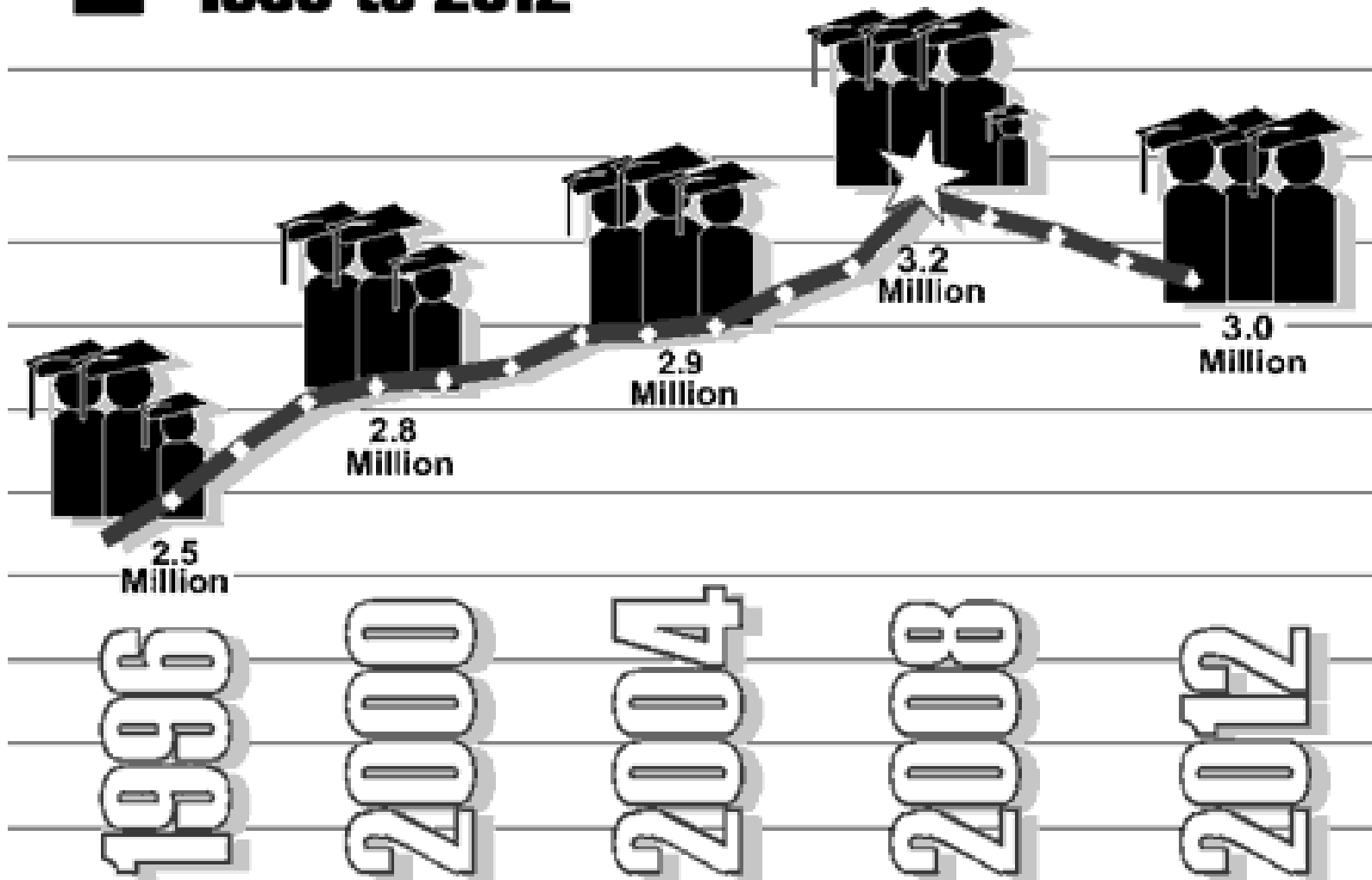
Meeting the Demands of Tidal Wave II

- n Background - Timothy
- n Environmental Impact - Noell
- n Economic Impact - Julie
- n Accessibility - Simon
- n Quality - Aaron

FIGURE 1



High School Graduates, United States 1996 to 2012



Source: Western Interstate Commission for Higher Education, 1998

CPEC Total Enrollment Projections

Total Enrollment in California's Public Colleges and Universities, 1998:	1,998,374
Projected Enrollment Demand, 2010:	2,713,127
Number of Additional Students Expected:	714,753
Percent Change in Total Enrollment:	35.77%

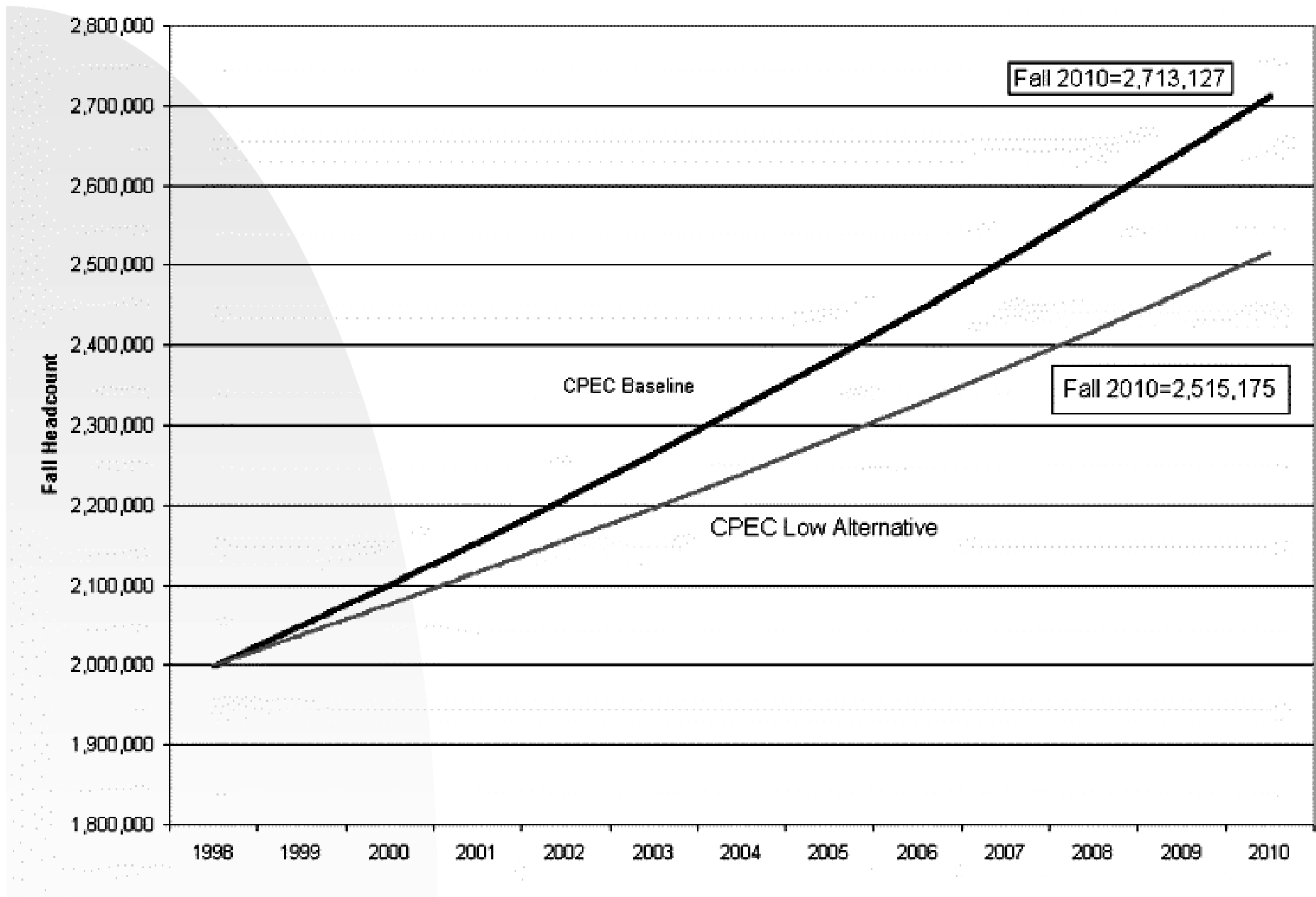
CPEC Enrollment Projections

	CCC	CSU	UC
Fall 1999 enrollment:	1,475,000	349,804	173,570
Fall 2010 enrollment:	2,003,918	479,485	229,724
Number of additional students:	528,918	129,681	56,154
Percent change:	35.86%	37.07%	32.35%

Department of Finance Enrollment Projections

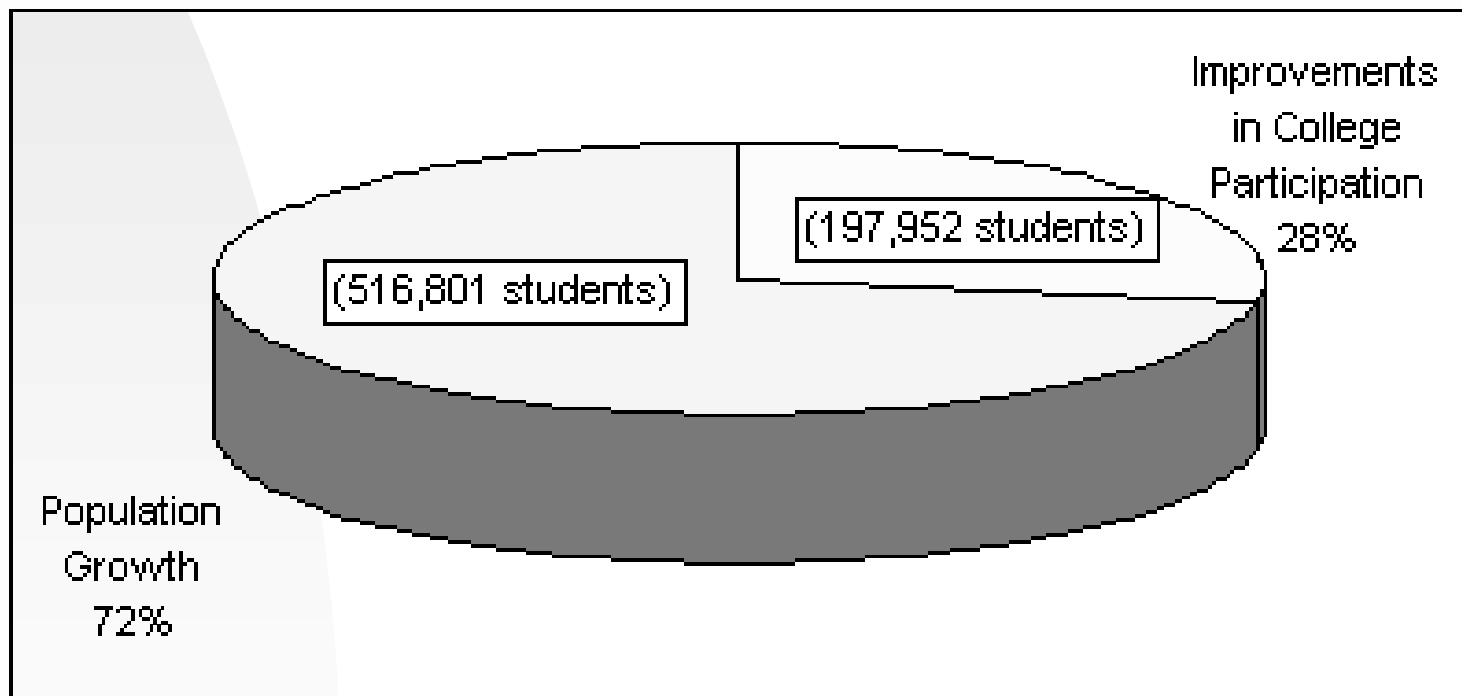
	CCC	CSU	UC
Fall 1998 enrollment:	1,494,751	349,804	161,141
Fall 2008 enrollment:	1,882,814	460,638	209,730
Number of additional students:	388,063	110,834	48,589
Percent change:	26.0%	31.7%	30.2%

Calif. Public Colleges and Universities Fall 1998 to Fall 2010

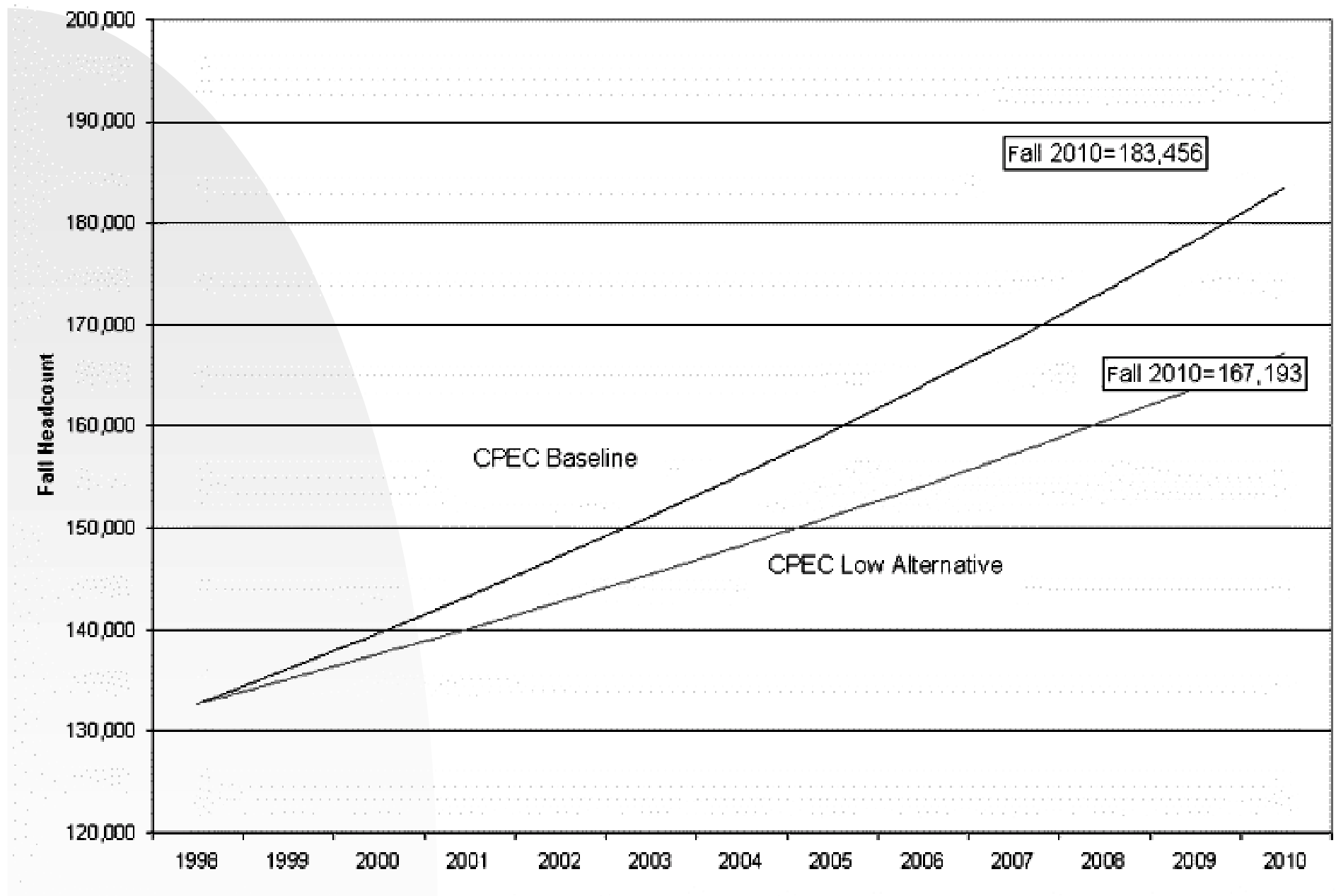


Factors Contributing to Enrollment Demand

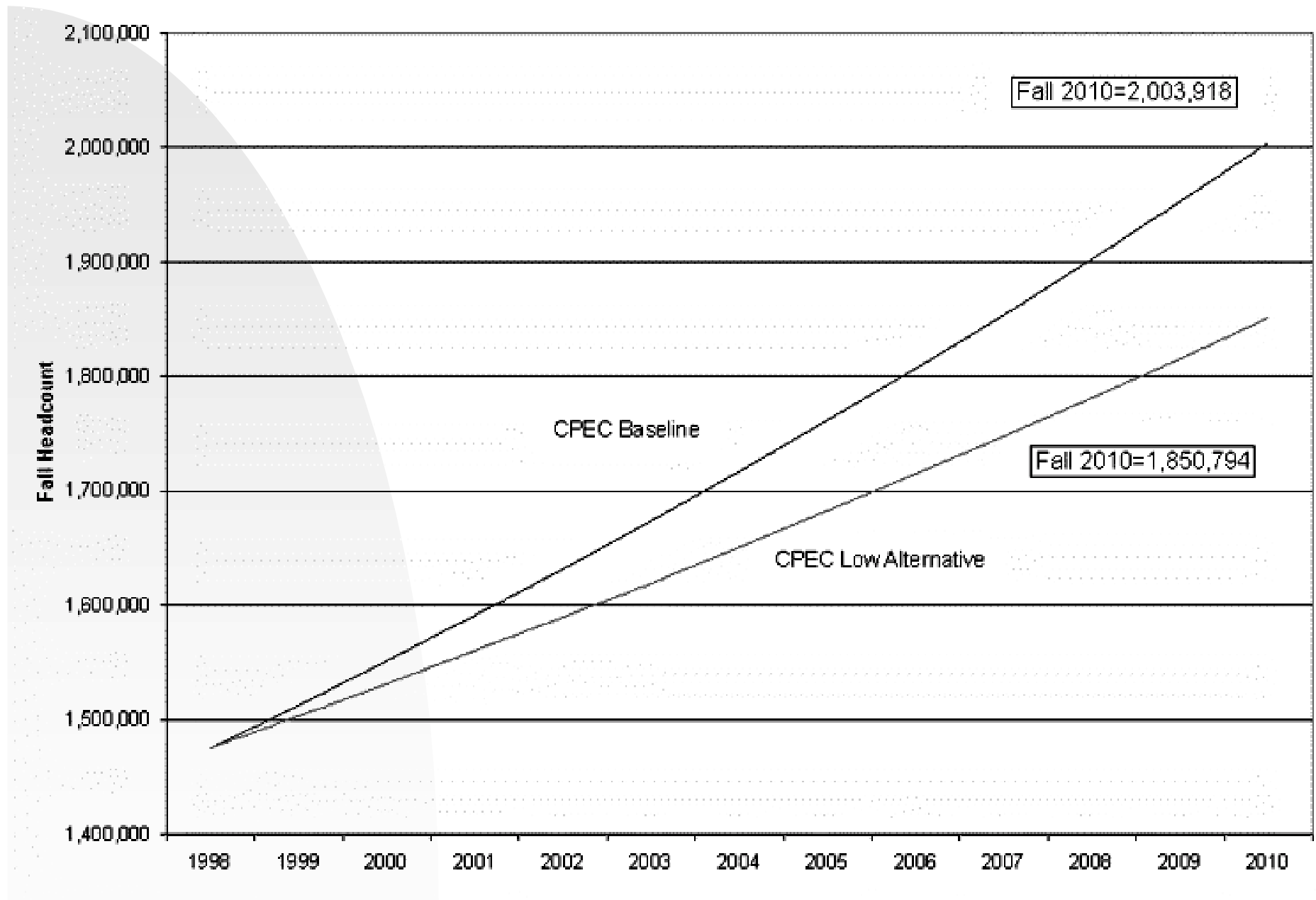
714,753 Additional Students



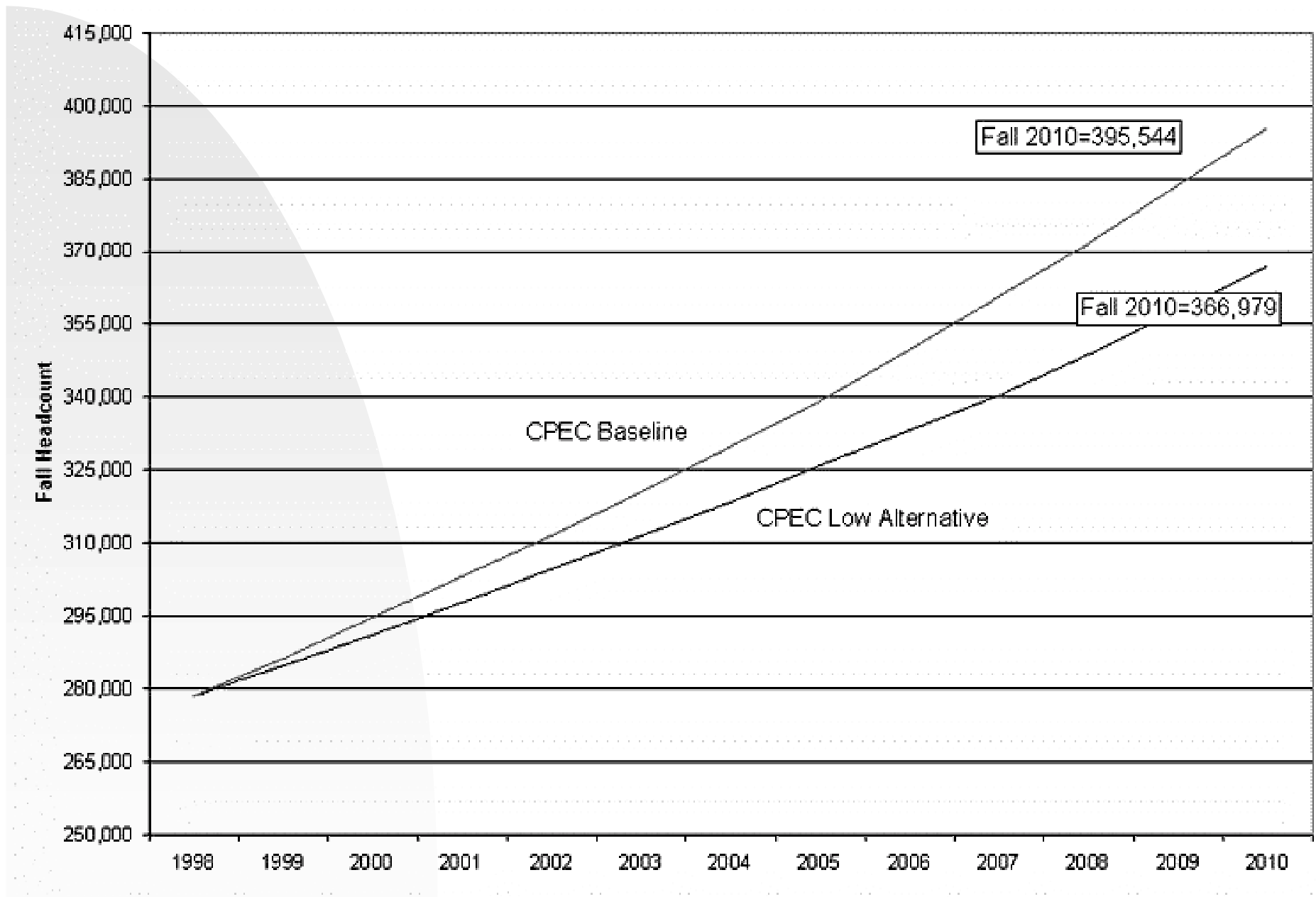
Anticipated Undergraduate Demand for the University of California



Anticipated Enrollment Demand for the CCC

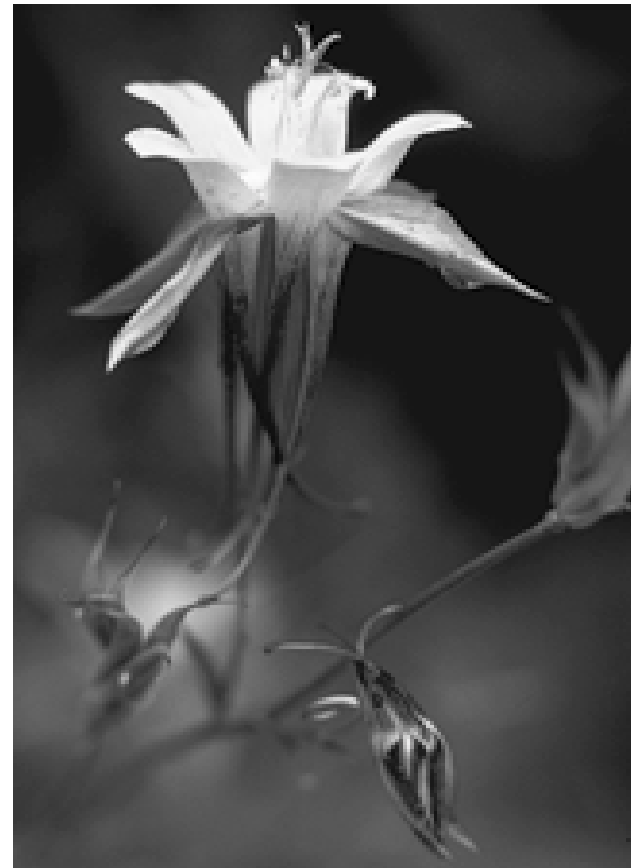


Anticipated Undergraduate Demand for the CSU



General Overview

- n Environmental Impact
 - u Restrict development to campus core
 - u Improve classroom utilization
 - u Share land resources



General Overview

- n Economic Impact
 - u Increase Student Tuition
 - u Collaborate with other campuses
 - u Cooperate with community
 - u Stabilize state



General Overview

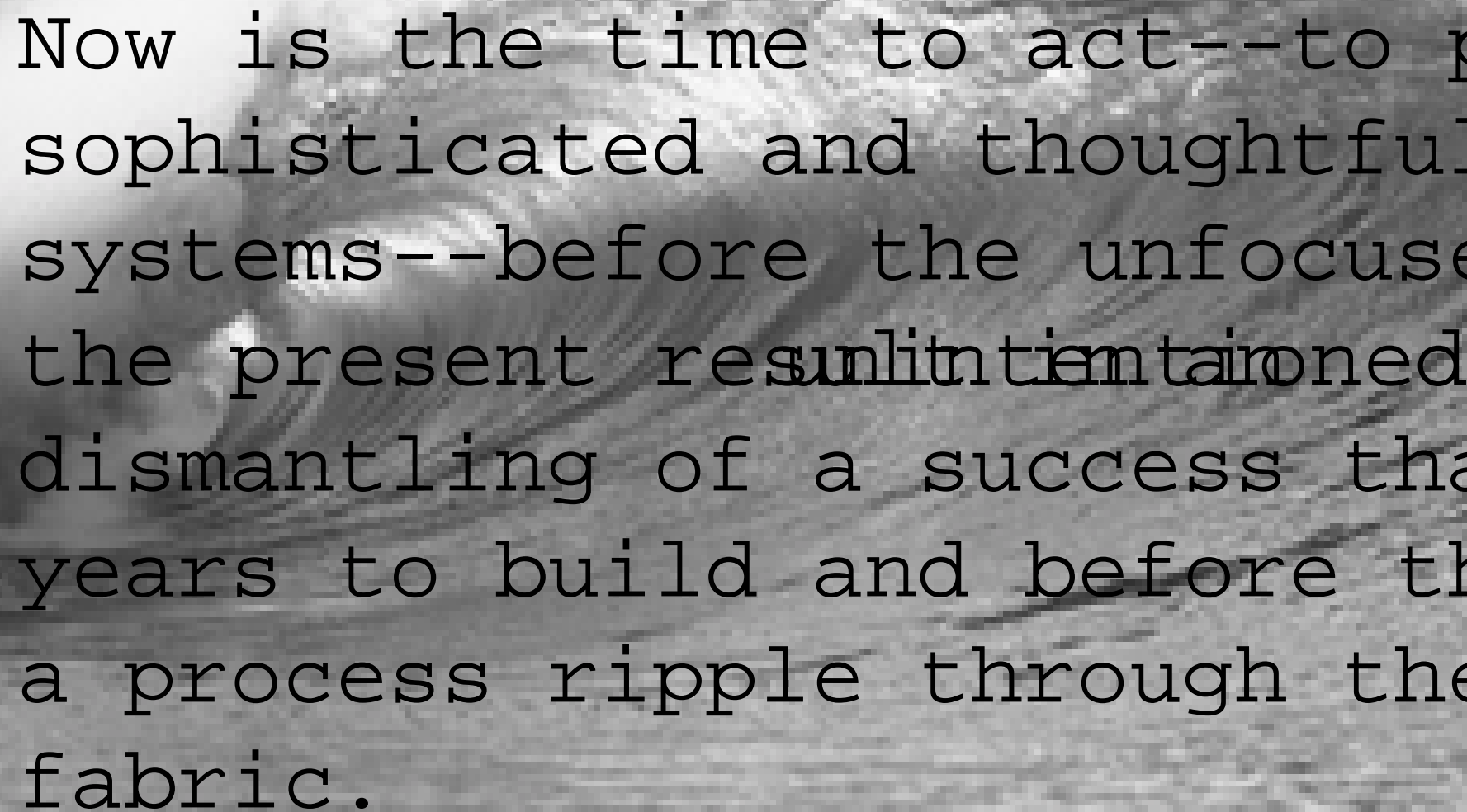
- n Accessibility to University Education
 - u Increase use of facilities
 - u Increase participation in Study Abroad and Exchange Programs
 - u Streamline curriculum and class scheduling
 - u Reduce Cost of Housing



General Overview

- n Improving Quality of Education
 - u Keep enrollment growth small
 - u Shorten time to degree completion
 - F Financial incentives
 - F Evaluate community workin admissions
 - F Allow for Undeclared Major
 - F Accelerated tracks for high demand courses
 - F Utilize summer quarter and weekends for instruction
 - F Offer lower division classes at "feeder" high schools





Now is the time to act--to p
sophisticated and thoughtful
systems--before the unfocuse
the present resunlitintioned
dismantling of a success tha
years to build and before th
a process ripple through the
fabric.

--Shires "The Future of Public Undergraduate Educ